

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 3rd Grade Content | All Students | 2015-16 | 46.0% | 26.7% | 26.7% | 0.0% | 26.7% | 40.0% | 33.3% |
| ELA | 3rd Grade Content | All Students | 2016-17 | 44.1% | 33.3% | 33.3% | 0.0% | 33.3% | 26.7% | 40.0% |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2015-16 | 39.1% | 26.7% | 26.7% | 0.0% | 26.7% | 40.0% | 33.3% |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2016-17 | 30.6% | 33.3% | 33.3% | 0.0% | 33.3% | 33.3% | 33.3% |
| ELA | 3rd Grade Content | Two or More Races | 2016-17 | 41.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2016-17 | 51.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Female | 2015-16 | 49.5% | 30.0% | 30.0% | 0.0% | 30.0% | 20.0% | 50.0% |
| ELA | 3rd Grade Content | Female | 2016-17 | 47.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2015-16 | 42.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2016-17 | 40.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 31.1% | 28.6% | 28.6% | 0.0% | 28.6% | 42.9% | 28.6% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 29.1% | 33.3% | 33.3% | 0.0% | 33.3% | 26.7% | 40.0% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 3rd Grade Content | Students With Disabilities | 2015-16 | 20.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Students With Disabilities | 2016-17 | 19.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2015-16 | 46.3% | 10.0% | 10.0% | 0.0% | 10.0% | 10.0% | 80.0% |
| ELA | 4th Grade Content | All Students | 2016-17 | 44.2% | 6.3% | 6.3% | 0.0% | 6.3% | 25.0% | 68.8% |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 40.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 34.1% | 6.3% | 6.3% | 0.0% | 6.3% | 25.0% | 68.8% |
| ELA | 4th Grade Content | Asian | 2015-16 | 67.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2015-16 | 34.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Two or More Races | 2015-16 | 43.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2015-16 | 53.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2015-16 | 50.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2016-17 | 48.6% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 4th Grade Content | Male | 2015-16 | 41.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2016-17 | 39.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 30.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 28.6% | 8.3% | 8.3% | 0.0% | 8.3% | 25.0% | 66.7% |
| ELA | 4th Grade Content | English Learners | 2015-16 | 24.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Students With Disabilities | 2015-16 | 17.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Students With Disabilities | 2016-17 | 15.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2015-16 | 50.6% | 8.3% | 8.3% | 0.0% | 8.3% | 50.0% | 41.7% |
| ELA | 5th Grade Content | All Students | 2016-17 | 51.1% | 9.1% | 9.1% | 0.0% | 9.1% | 27.3% | 63.6% |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 43.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 45.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Two or More Races | 2016-17 | 48.2% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 5th Grade Content | White | 2015-16 | 58.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2016-17 | 58.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2015-16 | 55.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2016-17 | 56.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2015-16 | 45.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2016-17 | 46.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 34.4% | 9.1% | 9.1% | 0.0% | 9.1% | 54.5% | 36.4% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 35.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Students With Disabilities | 2015-16 | 16.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Students With Disabilities | 2016-17 | 16.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2015-16 | 45.0% | 7.1% | 7.1% | 0.0% | 7.1% | 50.0% | 42.9% |
| ELA | 6th Grade Content | All Students | 2016-17 | 43.6% | 16.7% | 16.7% | 0.0% | 16.7% | 41.7% | 41.7% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 6th Grade Content | American Indian or Alaska Native | 2015-16 | 34.1% | 9.1% | 9.1% | 0.0% | 9.1% | 45.5% | 45.5% |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2016-17 | 33.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Two or More Races | 2015-16 | 42.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2015-16 | 51.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2016-17 | 50.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2015-16 | 49.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2016-17 | 48.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2015-16 | 40.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2016-17 | 38.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 28.3% | 7.7% | 7.7% | 0.0% | 7.7% | 46.2% | 46.2% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 27.1% | 18.2% | 18.2% | 0.0% | 18.2% | 45.5% | 36.4% |
| ELA | 6th Grade Content | Students With Disabilities | 2015-16 | 10.8% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 6th Grade Content | Students With Disabilities | 2016-17 | 10.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2015-16 | 47.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2016-17 | 44.8% | 13.3% | 13.3% | 0.0% | 13.3% | 46.7% | 40.0% |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 41.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 33.8% | 15.4% | 15.4% | 0.0% | 15.4% | 46.2% | 38.5% |
| ELA | 7th Grade Content | Hispanic of Any Race | 2015-16 | 35.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Two or More Races | 2016-17 | 42.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2015-16 | 53.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2016-17 | 51.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2015-16 | 53.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2016-17 | 50.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2015-16 | 40.6% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 7th Grade Content | Male | 2016-17 | 39.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 30.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 28.4% | 14.3% | 14.3% | 0.0% | 14.3% | 50.0% | 35.7% |
| ELA | 7th Grade Content | Students With Disabilities | 2015-16 | 11.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Students With Disabilities | 2016-17 | 10.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2015-16 | 48.9% | 29.4% | 29.4% | 0.0% | 29.4% | 52.9% | 17.6% |
| ELA | 8th Grade Content | All Students | 2016-17 | 48.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2015-16 | 37.7% | 20.0% | 20.0% | 0.0% | 20.0% | 50.0% | 30.0% |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2016-17 | 39.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2016-17 | 36.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Two or More Races | 2015-16 | 47.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Two or More Races | 2016-17 | 45.6% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 8th Grade Content | White | 2015-16 | 55.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2016-17 | 53.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2015-16 | 54.9% | 16.7% | 16.7% | 0.0% | 16.7% | 66.7% | 16.7% |
| ELA | 8th Grade Content | Female | 2016-17 | 54.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2015-16 | 43.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2016-17 | 41.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 32.5% | 25.0% | 25.0% | 0.0% | 25.0% | 56.3% | 18.8% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 31.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | English Learners | 2016-17 | 21.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Students With Disabilities | 2015-16 | 10.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Students With Disabilities | 2016-17 | 10.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 45.2% | 13.3% | 13.3% | 6.7% | 6.7% | 40.0% | 46.7% |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 46.8% | 20.0% | 20.0% | 0.0% | 20.0% | 20.0% | 60.0% |

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|-------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | American Indian or Alaska Native | 2015-16 | 39.3% | 13.3% | 13.3% | 6.7% | 6.7% | 40.0% | 46.7% |
| Mathematics | 3rd Grade Content | American Indian or Alaska Native | 2016-17 | 36.1% | 25.0% | 25.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| Mathematics | 3rd Grade Content | Two or More Races | 2016-17 | 41.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2016-17 | 54.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Female | 2015-16 | 43.7% | 10.0% | 10.0% | 10.0% | 0.0% | 30.0% | 60.0% |
| Mathematics | 3rd Grade Content | Female | 2016-17 | 45.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 46.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 48.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 30.1% | 14.3% | 14.3% | 7.1% | 7.1% | 42.9% | 42.9% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 31.5% | 20.0% | 20.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2015-16 | 21.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2016-17 | 23.4% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | All Students | 2015-16 | 44.0% | 20.0% | 20.0% | 10.0% | 10.0% | 30.0% | 50.0% |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 42.0% | 13.3% | 13.3% | 0.0% | 13.3% | 40.0% | 46.7% |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 39.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 31.8% | 13.3% | 13.3% | 0.0% | 13.3% | 40.0% | 46.7% |
| Mathematics | 4th Grade Content | Asian | 2015-16 | 71.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2015-16 | 39.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2015-16 | 52.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2015-16 | 42.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2016-17 | 39.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2015-16 | 45.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2016-17 | 44.2% | <10 | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 27.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 25.8% | 8.3% | 8.3% | 0.0% | 8.3% | 50.0% | 41.7% |
| Mathematics | 4th Grade Content | English Learners | 2015-16 | 27.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16 | 19.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2016-17 | 16.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 33.8% | 16.7% | 16.7% | 0.0% | 16.7% | 50.0% | 33.3% |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 35.0% | 8.3% | 8.3% | 8.3% | 0.0% | 50.0% | 41.7% |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 26.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 28.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Asian | 2016-17 | 65.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Two or More Races | 2016-17 | 29.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2015-16 | 41.0% | <10 | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | White | 2016-17 | 42.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2015-16 | 31.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2016-17 | 32.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2015-16 | 35.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2016-17 | 37.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 17.7% | 18.2% | 18.2% | 0.0% | 18.2% | 54.5% | 27.3% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 18.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | English Learners | 2016-17 | 15.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2015-16 | 10.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2016-17 | 11.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 32.8% | 7.1% | 7.1% | 0.0% | 7.1% | 42.9% | 50.0% |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 34.2% | 8.3% | 8.3% | 0.0% | 8.3% | 50.0% | 41.7% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2015-16 | 22.2% | 9.1% | 9.1% | 0.0% | 9.1% | 36.4% | 54.5% |
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2016-17 | 24.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2015-16 | 29.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2015-16 | 39.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2016-17 | 41.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2015-16 | 31.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2016-17 | 33.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2015-16 | 34.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2016-17 | 35.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 16.8% | 7.7% | 7.7% | 0.0% | 7.7% | 46.2% | 46.2% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 18.0% | 9.1% | 9.1% | 0.0% | 9.1% | 54.5% | 36.4% |
| Mathematics | 6th Grade Content | Students With Disabilities | 2015-16 | 7.2% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | Students With Disabilities | 2016-17 | 8.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 35.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 36.2% | 6.7% | 6.7% | 0.0% | 6.7% | 46.7% | 46.7% |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 26.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 23.6% | 7.7% | 7.7% | 0.0% | 7.7% | 38.5% | 53.8% |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2015-16 | 20.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2016-17 | 31.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2015-16 | 41.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2016-17 | 42.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2015-16 | 34.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2016-17 | 35.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2015-16 | 36.1% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | Male | 2016-17 | 37.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 18.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 19.0% | 7.1% | 7.1% | 0.0% | 7.1% | 50.0% | 42.9% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2015-16 | 7.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2016-17 | 7.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 32.7% | 6.3% | 6.3% | 0.0% | 6.3% | 12.5% | 81.3% |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 33.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2015-16 | 21.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2016-17 | 21.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Two or More Races | 2015-16 | 29.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Two or More Races | 2016-17 | 28.9% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
 Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | White | 2015-16 | 38.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2016-17 | 39.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2015-16 | 34.1% | 0.0% | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| Mathematics | 8th Grade Content | Female | 2016-17 | 35.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2015-16 | 31.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2016-17 | 31.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 16.7% | 6.7% | 6.7% | 0.0% | 6.7% | 13.3% | 80.0% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | English Learners | 2016-17 | 14.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2015-16 | 5.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2016-17 | 5.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2015-16 | 14.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Science | 4th Grade Content | All Students | 2016-17 | 14.6% | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |

Annual Education Report
 Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 10.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 10.0% | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| Science | 4th Grade Content | Asian | 2015-16 | 28.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2015-16 | 6.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2015-16 | 12.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2015-16 | 18.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2015-16 | 13.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2016-17 | 12.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2015-16 | 16.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2016-17 | 16.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 6.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 6.8% | 0.0% | 0.0% | 0.0% | 0.0% | 16.7% | 83.3% |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | English Learners | 2015-16 | 2.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Students With Disabilities | 2015-16 | 5.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Students With Disabilities | 2016-17 | 5.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2015-16 | 23.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2016-17 | 22.7% | 0.0% | 0.0% | 0.0% | 0.0% | 13.3% | 86.7% |
| Science | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 17.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 16.6% | 0.0% | 0.0% | 0.0% | 0.0% | 15.4% | 84.6% |
| Science | 7th Grade Content | Hispanic of Any Race | 2015-16 | 12.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Two or More Races | 2016-17 | 21.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2015-16 | 28.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2016-17 | 27.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2015-16 | 22.6% | <10 | <10 | <10 | <10 | <10 | <10 |

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 Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content | Female | 2016-17 | 21.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2015-16 | 25.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2016-17 | 24.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 11.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 10.5% | 0.0% | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| Science | 7th Grade Content | Students With Disabilities | 2015-16 | 5.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Students With Disabilities | 2016-17 | 5.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2015-16 | 33.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2016-17 | 33.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | American Indian or Alaska Native | 2015-16 | 25.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | American Indian or Alaska Native | 2016-17 | 26.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2016-17 | 19.8% | <10 | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 11th Grade Content | Two or More Races | 2016-17 | 31.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 38.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2016-17 | 39.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2015-16 | 29.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2016-17 | 30.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2015-16 | 36.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2016-17 | 36.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 17.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 17.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Students With Disabilities | 2015-16 | 7.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Students With Disabilities | 2016-17 | 8.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 18.9% | 0.0% | 0.0% | 0.0% | 0.0% | 66.7% | 33.3% |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 21.6% | 0.0% | 0.0% | 0.0% | 0.0% | 16.7% | 83.3% |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 16.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 18.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Asian | 2016-17 | 38.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Two or More Races | 2016-17 | 18.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2015-16 | 23.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2016-17 | 26.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Female | 2015-16 | 16.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Female | 2016-17 | 19.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2015-16 | 21.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2016-17 | 23.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 8.5% | 0.0% | 0.0% | 0.0% | 0.0% | 72.7% | 27.3% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 10.0% | <10 | <10 | <10 | <10 | <10 | <10 |

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 Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 5th Grade Content | English Learners | 2016-17 | 4.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2015-16 | 5.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2016-17 | 6.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 29.3% | 17.6% | 17.6% | 0.0% | 17.6% | 41.2% | 41.2% |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 31.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2015-16 | 21.6% | 10.0% | 10.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2016-17 | 27.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2015-16 | 28.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2016-17 | 28.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2015-16 | 34.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2016-17 | 37.1% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 8th Grade Content | Female | 2015-16 | 26.0% | 8.3% | 8.3% | 0.0% | 8.3% | 41.7% | 50.0% |
| Social Studies | 8th Grade Content | Female | 2016-17 | 28.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2015-16 | 32.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2016-17 | 34.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 15.8% | 18.8% | 18.8% | 0.0% | 18.8% | 37.5% | 43.8% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | English Learners | 2016-17 | 7.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2015-16 | 7.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2016-17 | 8.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 46.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2015-16 | 35.9% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2016-17 | 37.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2016-17 | 32.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Two or More Races | 2016-17 | 44.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2015-16 | 49.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2016-17 | 52.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2015-16 | 39.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2016-17 | 41.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Male | 2015-16 | 47.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 26.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 28.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16 | 14.0% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Nah Tah Wahsh Public School Academy (08221)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | Students With Disabilities | 2016-17 | 15.5% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | All Students | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | All Students | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | American Indian or Alaska Native | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | American Indian or Alaska Native | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | Two or More Races | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | White | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | White | <10 | N/A | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | Female | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | Female | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | Male | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | Male | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | Not English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | Not English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | Not Migrant | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | Not Migrant | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | Students With Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | Students Without Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | Students Without Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Total Score | Not Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Total Score | Not Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | All Students | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | All Students | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | American Indian or Alaska Native | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | American Indian or Alaska Native | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | Two or More Races | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | White | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | White | <10 | 480 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|------------------------------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | Female | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | Female | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | Male | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | Male | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | Not English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | Not English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | Not Migrant | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | Not Migrant | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | Students With Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | Students Without Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | Students Without Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Evidence-Based Reading and Writing | Not Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Evidence-Based Reading and Writing | Not Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | All Students | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | All Students | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | American Indian or Alaska Native | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | American Indian or Alaska Native | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | Two or More Races | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | White | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | White | <10 | 530 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | Female | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | Female | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | Male | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | Male | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | Not English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | Not English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | Not Migrant | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | Not Migrant | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | Students With Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | Students Without Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | Students Without Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2015-16 | Mathematics | Not Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Nah Tah Wahsh Public School Academy | 2016-17 | Mathematics | Not Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
 Nah Tah Wahsh Public School Academy (08221)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 5th Grade Content | All Students | 2015-16 | 80.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 59.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 37.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2015-16 | 85.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2015-16 | 67.1% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2015-16 | 43.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2015-16 | 80.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2015-16 | 62.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2015-16 | 39.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 82.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 60.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 38.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2015-16 | 81.0% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|--------------------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 11th Grade Content | White | 2015-16 | 84.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2015-16 | 81.0% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | ELA | 98.6% | 49.5% | 96.5% | 24.4% | 96.5% | 24.4% |
| All Students | Mathematics | 98.7% | 39.1% | 97.7% | 10.1% | 97.7% | 10.1% |
| All Students | Science | 97.9% | 24.9% | 97.4% | 8.3% | 97.4% | 8.3% |
| All Students | Social Studies | 97.8% | 33.7% | <30 | <30 | <30 | <30 |
| Bottom 30% | ELA | N/A | 3.8% | N/A | <30 | N/A | <30 |
| Bottom 30% | Mathematics | N/A | 1.5% | N/A | <30 | N/A | <30 |
| Bottom 30% | Science | N/A | 0.4% | N/A | <30 | N/A | <30 |
| Bottom 30% | Social Studies | N/A | 0.6% | N/A | <30 | N/A | <30 |
| American Indian or Alaska Native | ELA | 97.6% | 40.5% | 96.8% | 22.4% | 96.8% | 22.4% |
| American Indian or Alaska Native | Mathematics | 97.8% | 28.8% | 96.8% | 10.3% | 96.8% | 10.3% |
| American Indian or Alaska Native | Science | 96.8% | 19.1% | 96.9% | 0.0% | 96.9% | 0.0% |
| American Indian or Alaska Native | Social Studies | 96.4% | 28.9% | <30 | <30 | <30 | <30 |
| Asian | ELA | 99.1% | 70.5% | <30 | <30 | <30 | <30 |
| Asian | Mathematics | 99.3% | 68.9% | <30 | <30 | <30 | <30 |
| Asian | Science | 99.1% | 41.4% | N/A | N/A | N/A | N/A |
| Asian | Social Studies | 98.9% | 51.9% | <30 | <30 | <30 | <30 |
| Black or African American | ELA | 97.6% | 25.0% | N/A | N/A | N/A | N/A |
| Black or African American | Mathematics | 97.5% | 14.2% | N/A | N/A | N/A | N/A |
| Black or African American | Science | 96.0% | 7.0% | N/A | N/A | N/A | N/A |
| Black or African American | Social Studies | 95.9% | 11.2% | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | ELA | 98.6% | 36.9% | <30 | <30 | <30 | <30 |
| Hispanic of Any Race | Mathematics | 98.7% | 25.1% | <30 | <30 | <30 | <30 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Hispanic of Any Race | Science | 97.7% | 13.5% | <30 | <30 | <30 | <30 |
| Hispanic of Any Race | Social Studies | 97.8% | 21.1% | <30 | <30 | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | ELA | 97.7% | 54.8% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 98.1% | 43.4% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 97.6% | 28.3% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 98.1% | 38.8% | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 46.6% | <30 | <30 | <30 | <30 |
| Two or More Races | Mathematics | 98.6% | 35.1% | <30 | <30 | <30 | <30 |
| Two or More Races | Science | 97.7% | 21.9% | <30 | <30 | <30 | <30 |
| Two or More Races | Social Studies | 97.7% | 29.7% | <30 | <30 | <30 | <30 |
| White | ELA | 98.9% | 56.1% | <30 | <30 | <30 | <30 |
| White | Mathematics | 99.0% | 45.6% | <30 | <30 | <30 | <30 |
| White | Science | 98.4% | 29.7% | <30 | <30 | <30 | <30 |
| White | Social Studies | 98.3% | 39.7% | <30 | <30 | <30 | <30 |
| Economically Disadvantaged | ELA | 98.2% | 33.5% | 97.4% | 23.9% | 97.4% | 23.9% |
| Economically Disadvantaged | Mathematics | 98.3% | 23.3% | 97.4% | 9.9% | 97.4% | 9.9% |
| Economically Disadvantaged | Science | 97.2% | 13.0% | 97.1% | 9.1% | 97.1% | 9.1% |
| Economically Disadvantaged | Social Studies | 97.0% | 18.3% | <30 | <30 | <30 | <30 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Learners | ELA | 98.6% | 24.0% | <30 | <30 | <30 | <30 |
| English Learners | Mathematics | 99.0% | 23.0% | <30 | <30 | <30 | <30 |
| English Learners | Science | 98.4% | 5.0% | N/A | N/A | N/A | N/A |
| English Learners | Social Studies | 98.2% | 7.8% | <30 | <30 | <30 | <30 |
| Students With Disabilities | ELA | 97.5% | 26.0% | <30 | <30 | <30 | <30 |
| Students With Disabilities | Mathematics | 97.9% | 20.7% | <30 | <30 | <30 | <30 |
| Students With Disabilities | Science | 96.9% | 15.8% | <30 | <30 | <30 | <30 |
| Students With Disabilities | Social Studies | 95.9% | 14.2% | <30 | <30 | <30 | <30 |

Annual Education Report
 Nah Tah Wahsh Public School Academy (08221)

Accountability Details Graduation Data

| Student Group | Statewide | District | School |
|---|-----------|----------|---------|
| All Students | 79.65% | 88.89% | 88.89% |
| American Indian or Alaska Native | 66.57% | 100.00% | 100.00% |
| Asian | 90.20% | N/A | N/A |
| Black or African American | 67.36% | N/A | N/A |
| Hispanic of Any Race | 72.60% | 100.00% | 100.00% |
| Native Hawaiian or Other Pacific Islander | 77.68% | N/A | N/A |
| Two or More Races | 73.67% | N/A | N/A |
| White | 83.38% | 50.00% | 50.00% |
| Female | 83.46% | N/A | N/A |
| Male | 76.04% | N/A | N/A |
| Economically Disadvantaged | 67.10% | 83.33% | 83.33% |
| English Learners | 72.11% | N/A | N/A |
| Students With Disabilities | 55.35% | N/A | N/A |
| Bottom 30% | N/A | N/A | N/A |

* All data based on students enrolled for a full academic year.

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 84.41% | 75.14% | 75.14% |

* All data based on students enrolled for a full academic year.

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value |
|-------------------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|
| Nah Tah Wahsh Public School Academy | 30.27 | 40.21 | N/A | N/A | 84.49 | 100.00 | N/A | 45.92 |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 18 | 5 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | N/A |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0.0% |

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male | 50 | 25 | 39 | 28 | 7 |
| Female | 50 | 25 | 42 | 26 | 6 |
| National Lunch Program Eligibility | 48 | 40 | 42 | 17 | 2 |
| Eligible | 43 | 12 | 36 | 39 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 17 | 41 | 34 | 8 |
| Black or African American | 17 | 55 | 36 | 9 | 1 |
| Hispanic | 8 | 39 | 43 | 15 | 4 |
| Asian | 5 | 9 | 21 | 42 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | 24 | 37 | 26 | 12 |
| Student classified as having a disability | 11 | 59 | 28 | 11 | 2 |
| SD | 89 | 21 | 40 | 30 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 41 | 40 | 16 | 2 |
| ELL | 92 | 24 | 39 | 29 | 8 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| Other | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | 3 | 40 | 38 | 16 | 6 |
| Two or More Races | | | | | |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 26 | 24 | 9 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | † | † | † | † |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | † | † | † | † |
| Native Hawaiian or Other Pacific Islander | † | † | † | † | † |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report

Nah Tah Wahsh Public School Academy (08221)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| | | 82 | 3.3 | 90 | 3.4 |
| 8 | Math | 85 | 2.4 | 86 | 3.2 |
| | | 84 | 2.4 | 92 | 1.9 |